

## Unit 5

# Family Letter

Florida Reveal  
**MATH**<sup>®</sup>

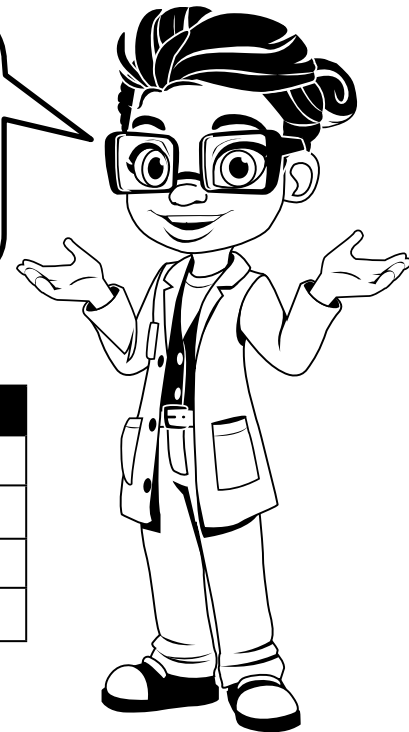
Dear Family,

In this unit, 2-Dimensional Shapes, we will be learning how to identify and name shapes like triangles, circles, squares, and rectangles. We will also learn how to describe the location of the shapes.

### STEM Career Kid for this Unit

**Hi, I'm Ruby.**

Hello! My name is Ruby, and I want to be a veterinarian. Veterinarians use math when they identify the shapes of the medicine containers they use.



### What math terms will your child use?

Term	Student Understanding
circle	a shape with 0 straight sides
rectangle	a shape with 4 sides
square	a shape with 4 equal sides
triangle	a shape with 3 sides



### What can your child do at home?

Encourage your child to identify and name shapes throughout your home. Encourage your child to describe the location of the specified shape.

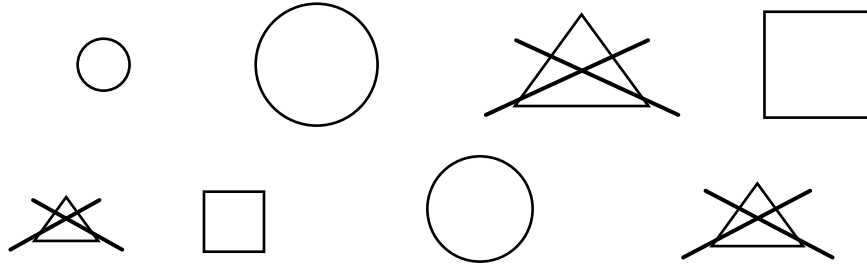
# What Will Students Learn in This Unit?

## Identifying Shapes

Your child will learn how to identify and name a triangle, rectangle, square, and circle. Students will learn about the attributes that define these shapes.

*Example:*

Which shapes are triangles?  
Draw an X on the triangles.



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## Identifying the Location of Shapes

Your child will also learn how to describe the location of identified shapes. Students will learn to identify shapes that are above, behind, below, beside/next to, and in front of other shapes.

*Example:*

Which shape is below the rectangle?  
Draw an X on the shape and describe it.

The circle is below the rectangle.  
The circle has 0 straight sides.

